

MINUTES OF A SPECIAL MEETING OF THE UNIVERSITY
SENATE - APRIL 30, 1965

The University Senate met in Special Session at 3 pm, April 30, 1965, Acting President Colclough presiding. The purpose of the meeting was to discuss the report of the Ad Hoc Committee on Athletics. The Ad Hoc Committee was formed at the final meeting of the University Senate in 1964 and was charged with the duty of studying the intercollegiate athletics programs of the University and reporting back to the Senate its recommendations as a result of such study.

Mr. J. Forrester Davison, Chairman of the Committee (composed of the following members, Herman H. Hobbs, John P. Reesing, Jr., John W. Skinner, Ira R. Telford, Robert C. Vincent and Wolfgang H. Kraus, ex officio) presented the report and its recommendations on behalf of the Committee. The Chairman stated that the Committee had unanimously concurred in all respects. He thanked the University officials, who had cooperated so well with the Committee while it sought to gather all the pertinent facts about the intercollegiate athletic programs, and he expressed his appreciation of the assistance which the Committee had received from the Ad Hoc Committee of the Board of Trustees, which is simultaneously studying this, among other subjects. He stated that each committee had the same objectives and his feeling was that the only real differences lay perhaps in "implementation and timing." Mr. Davison outlined the various facts which had been revealed through the Committee's investigations, chiefly among which were the alarming and increasing deficits sustained by the University as shown in a study of a four-year period in the subsidized football program. He cited the increased tuition costs and resultant increase in value of grants-in-aid to students in this program. The report, said Mr. Davison, pointed out the decrease in student interest in the football program which had become apparent through an objective poll conducted by the University Senate of a substantial group of undergraduate full-time and part-time students of the University covering the entire gamut of recreational and cultural events presently existing. He traced the history, insofar as the Committee was able to reconstruct it, of interviews conducted with personnel of the various other area private institutions which had curtailed intercollegiate subsidized football. The Chairman stated that there had been resultant over-all savings to the Universities and little or no loss of prestige or interest in other recreational events such as intramural sports programs. The present lack of adequate on-campus and University-owned facilities for intramural sports at The George Washington University and the obvious need for a student center with proper equipment and more far-reaching opportunities for a larger part of the student body to benefit both from a recreational and cultural point of view was also stressed.

After some general discussion of some of the wording in the report, Mr. Stevens moved that the report and the recommendations be adopted by the Senate. The motion was seconded by Mr. Seidelson and general discussion ensued. Mr. Burns suggested that the word "amateur" which in some cases had been used as opposed to "subsidized" in the report be stricken as it suggested that "subsidized" football was not also "amateur." Dr. Wise rose to congratulate the Committee on its fine work. He further stated that it was his opinion that should the report be adopted by the Senate and subsequently approved by the Board of Trustees, a concurrent program to broaden academic scholarships might be instituted so that the negative image of "discontinuing football," might be offset by a demonstration of the University's earnest desire to "promote academic excellence" thereby. Mr. Heller stated that his impression was that the report appeared to make one aspect of the University's problems the "scapegoat" for all its others. He also expressed the opinion that it was improper on the part of the Ad Hoc Committee to consider expenditures an important factor in arriving at its conclusions. Mr. Seidelson, Dr. Wise and Mr. Sharpe in turn stated their opposition to this view.

Mr. Coberly moved an amendment to the primary question, viz.: "On page 11 of the report, strike the word 'football' in Item #1, strike the entire Item #2, and re-number accordingly, i.e., Item #3 would become Item #2, Item #4 would become Item #3, and Item #5 would become Item #4."

Mr. Stevens suggested that the word "athletic" might be substituted for the stricken word "football" in this amendment in each item. The amendment was then seconded, and some discussion ensued. Mr. Kraus, Chairman of the Executive Committee, and ex officio member of the Ad Hoc Committee, firmly refuted the suggestions of criticism directed at the Committee, by stating that he was much impressed by the high measure of responsibility exhibited by its members. He stated that the very conception of the Ad Hoc Committee had shown a sound approach to the whole matter. In a University with limited resources, the recommendation of the Ad Hoc Committee constituted a deliberate option for certain priorities. In this sense the matter of expenditures had been justly considered an important aspect of the Committee's inquiry. Mr. Kraus said he thought any criticism rebuking the Committee on such grounds was completely "beside the point."

Upon the request of Mr. Ledakis for a written vote, the question of the amendment was called and was rejected by a vote of 13 negative to 4 affirmative votes.

The original motion that the report be adopted by the Senate was then voted upon by secret written ballot and was carried by a vote of 14 affirmative and 3 negative votes, and the report and recommendations were so adopted.

Mr. Kraus, Chairman of the Executive Committee, reminded Senate Committee Chairmen of the need to turn in their final reports as soon as possible. He welcomed the new Executive Committee who he said "by a gentlemen's agreement" would not officially assume its duties until the May 14 meeting, and he wished the new Executive Committee well.

The meeting was adjourned at 4:45 p.m.

Frederick R. Houser
Secretary
University Senate

THE GEORGE WASHINGTON UNIVERSITY
Washington 6, D. C.

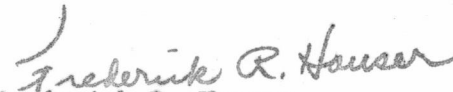
The University Senate

April 28, 1965

TO MEMBERS OF THE UNIVERSITY SENATE:

Attached is a copy of the Report of the Ad Hoc Committee on Athletics which will be discussed at the Special Meeting of the Senate on April 30, 1965.

It will be appreciated if you will bring the report with you to the meeting as there are only a limited number of copies of it.


Frederick R. Houser,
Secretary
University Senate

SURVEY OF STUDENT OPINION

TABULATION RESULTS

QUESTION 1 FULL TIME STUDENTS

	VERY IMPORTANT		NOT VERY IMPORTANT		UNIMPORTANT		NO ANSWER	
	No.	%	No.	%	No.	%	No.	%
A.	81	38	35	16	97	45	3	1
B.	27	13	63	29	123	57	3	1
C.	53	25	46	21	76	35	41	19
D.	38	17	15	7	148	69	15	7
E.	32	15	22	10	149	69	13	6
F.	156	72	39	18	13	6	8	4
G.	75	35	58	27	78	36	5	2
H.	19	9	55	25	133	62	9	4
I.	113	53	50	23	48	22	5	2
J.	70	32	76	35	62	29	8	4
K.	23	11	53	24	117	54	23	11
L.	3	1	24	11	180	84	9	4
M.	10	5	22	10	172	80	10	5
N.	6	3	24	11	175	81	11	5
O.	10	5	27	12	170	79	9	4
P.	21	10	25	11	162	75	8	4

Each line totals 216

PART TIME STUDENTS

	VERY		NOT VERY		UNIMPORTANT		NO ANSWER	
	No.	%	No.	%	No.	%	No.	%
A.	42	66	10	16	12	18	0	0
B.	16	25	11	17	32	50	5	8
C.	10	16	13	20	30	47	11	17
D.	7	5	1	1	48	75	12	19
E.	2	3	4	6	47	74	11	17
F.	36	56	11	17	9	14	8	13
G.	21	32	7	11	29	46	7	11
H.	6	9	5	8	42	66	11	17
I.	14	22	12	19	32	50	6	9
J.	14	22	14	22	32	50	4	6
K.	4	6	7	11	39	61	14	22
L.	0	0	0	0	56	87.5	8	12.5
M.	0	0	2	3	54	84	8	13
N.	0	0	3	5	53	83	8	12
O.	0	0	4	6	52	81	8	13
P.	42	66	5	8	16	25	1	1

SURVEY OF STUDENT OPINION

TABULATION RESULTS

QUESTION 2 FULL TIME STUDENTS

	MORE EMPH.		LEAVE AS ARE		LESS EMPH.		N. A.	
	No.	%	No.	%	No.	%	No.	%
A.	147	68	60	28	2	1	6	3
B.	55	25	118	55	36	17	6	3
C.	69	29	114	53	30	14	8	4
D.	57	27	125	58	27	12	6	3
E.	37	17	111	52	41	19	26	12
F.	72	34	95	44	29	13	19	9
	43	20	81	38	34	39	7	3
	123	37	71	33	13	6	8	4
I.	90	42	98	46	20	9	7	3
J.	99	46	94	44	6	3	16	7
K.	29	13	113	53	62	29	11	5
L.	44	21	134	62	28	13	9	4
M.	67	31	119	56	18	8	11	5
N.	93	43	78	37	37	17	7	3
O.	93	43	88	41	28	13	6	3
P.	96	45	80	37	27	12	12	6
Q.	139	65	48	22	18	8	10	5
R.	149	69	52	24	8	4	6	3
S.	89	41	91	42	25	12	10	5

Each line totals 215

one sheet for question 2 was inserted blank

PART TIME STUDENTS

	MORE		SAME		LESS		NO ANS	
	No.	%	No.	%	No.	%	No.	%
A.	43	67	7	11	2	3	12	19
B.	8	13	30	46	11	17	15	24
C.	8	12.5	34	53	8	12.5	14	22
D.	12	19	32	50	7	11	13	20
E.	5	8	32	50	12	19	15	23
F.	9	14	30	47	10	6	15	23
G.	5	8	23	36	21	33	15	23
H.	28	44	22	34	0	0	14	22
I.	15	23	29	46	5	8	15	23
J.	27	42	22	34	0	0	15	24
K.	7	11	33	51	10	6	14	22
L.	12	19	26	41	11	17	15	23
M.	11	17	33	52	4	6	16	25
N.	18	28	23	36	9	14	14	22
O.	15	23	26	41	8	13	15	23
P.	16	25	26	41	7	11	15	23
Q.	28	44	18	28	5	8	13	20
R.	34	53	17	27	2	3	11	17
S.	28	44	20	31	4	6	12	19

SURVEY OF STUDENT OPINION

1. How important was each of the following factors in your decision to come to G.W.?

	<u>Very important</u>	<u>Not very important</u>	<u>Un- important</u>
A. G.W. is located within convenient commuting distance of my home.	_____	_____	_____
B. Part-time employment is easy to find in this area.	_____	_____	_____
C. G. W. is nonsectarian.	_____	_____	_____
D. I received a scholarship.	_____	_____	_____
E. I could not get into other schools that I preferred.	_____	_____	_____
F. G.W. has a good academic reputation, at least in my field.	_____	_____	_____
G. Friends or relatives told me good things about G.W.	_____	_____	_____
H. My school counselor or principal recommended G.W.	_____	_____	_____
I. Washington is an exciting city.	_____	_____	_____
J. G.W. allows a great deal of freedom to students.	_____	_____	_____
K. G.W. is less expensive than other available schools.	_____	_____	_____
L. I wanted to participate in intramural sports.	_____	_____	_____
M. I wanted to attend or participate in inter-collegiate football.	_____	_____	_____
N. I wanted to attend or participate in inter-collegiate basketball.	_____	_____	_____
O. I was interested in other sports (such as golf, tennis, crew and baseball)	_____	_____	_____
P. G.W. offers good opportunities to part-time students.	_____	_____	_____
Q. Were there any other important reasons?	_____	_____	_____

2. Listed below are some of the recreational and social activities presently available at the University. If it were up to you to choose, which of these activities would you select for greater emphasis and support; which activities would you select for less emphasis and support; and which would you leave as they are?

	<u>More emphasis and support</u>	<u>Leave as they are</u>	<u>Less emphasis and support</u>
A. Concerts	_____	_____	_____
B. Special activities for parents	_____	_____	_____
C. Homecoming Week activities	_____	_____	_____
D. Christmas Week activities	_____	_____	_____
E. May Day Follies	_____	_____	_____
F. Colonial Cruise and similar excursions	_____	_____	_____
G. Sororities and Fraternities	_____	_____	_____
H. Departmental clubs (Engineers' Council, language clubs, etc.)	_____	_____	_____
I. Dances and Proms	_____	_____	_____
J. Professional societies	_____	_____	_____
K. Folk dancing	_____	_____	_____
L. Religious organizations	_____	_____	_____
M. Intramural sports	_____	_____	_____
N. Intercollegiate football	_____	_____	_____
O. Intercollegiate basketball	_____	_____	_____
P. Other intercollegiate sports	_____	_____	_____
Q. Orientation for new students	_____	_____	_____
R. Plays and musical comedies	_____	_____	_____
S. Ballet and Dance productions	_____	_____	_____

3. Are there any other activities which you would specifically like to see sponsored by the University?
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4. Suppose that G.W. were about to undertake some new project for the improvement of campus life. If you were on the committee, what would you suggest?

5. How many hours have you completed at
GWU? _____

6. Are you a transfer student? If so,
from what university or college did
you transfer? _____

7. In what school, college or division
of GWU are you presently enrolled?

8. Are you a full-time _____
or a part-time student? _____